



New Tactics Tactical Notebooks

Classroom Discussion Guide

Developed by: The Center for Victims of Torture
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The Tactical Notebook series offers **in-depth case studies** of human rights tactics from around the world. The authors are human rights practitioners that have implemented innovative approaches to address a wide range human rights problems. The Notebooks provide detailed first-hand accounts of the development and use of tactics to advance a strategy, critical reflection on the challenges and successes of human rights work, and analysis of the transferability of tactics. In the classroom, the Tactical Notebooks can be an invaluable teaching resource to understand the connection between tactics and strategy, and provide students with a practical understanding of how human rights work is carried out.

Notebooks can complement coursework in many academic disciplines. New Tactics has identified five academic disciplines and has 'tagged' the Tactical Notebooks that we believe are relevant to each discipline. These disciplines are:

- Legal Studies
- Political Science
- Business
- Peace Studies
- Psychology

To identify Tactical Notebooks that can be used in your classroom, search the [Notebooks database \(http://www.newtactics.org/en/Notebooks/Grid\)](http://www.newtactics.org/en/Notebooks/Grid) by tags by entering one of the disciplines listed above.



Search by tags (searchwords given by New Tactics and community members)

Year	Title	Region	Download files
2008	Right to Know, Right to Live	Asia	English
2008	Building Child Friendly Villages	Asia	English

There are many ways to incorporate these Tactical Notebooks into your classroom. For example, have students carry out a comparative analysis of two Tactical Notebooks related to your discipline. Or, have students study one notebook and brainstorm on other human rights issues that this tactic could be transferred to. Please share how you have used the Tactical Notebooks in your classroom at www.newtactics.org!