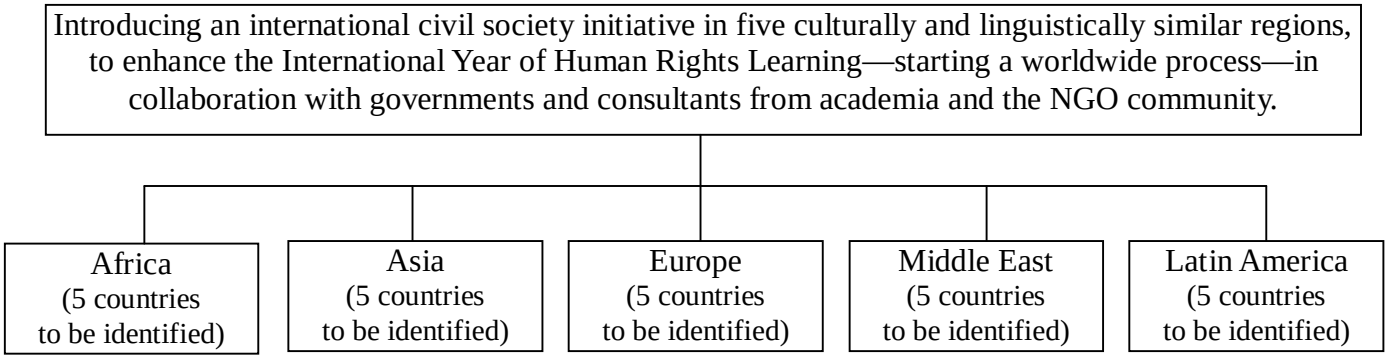
The International Year of Human Rights Learning—launching a worldwide process of learning about human rights as a way of life at community level. [1]



March to September 2009, initiatives to be supervised by an *ad hoc* secretariat in New York*

- Identifying five countries in each of the five regions—a total of 25 countries—with good histories of human rights development activities
- Contacting major civil society groups and local consultants in each of the 25 countries
- These groups will be responsible for building a platform that will consist of civil society, government representatives, and consultants with both academic and grassroots organizing experience in human rights, in community mobilization, in education, in the political economy, in anthropology, and in the media.
- Members of each of the five platforms will design two-week workshops for community and local organization leaders—six from each country—for a total of 30 from each region.
- At the workshops, participants will design the program that is to be integrated into the work of their respective and other organizations at the community level.
- As focal points for Human Rights Learning, participants will develop models for human rights-oriented communities and Human Rights Cities in their country
- In September/October 2009—a two-week dialogue and discussion will be held to discuss and define the replication of Human Rights Learning at the community level, as relevant to each of the regions

* The secretariat will be responsible for networking and coordinating activities, as well as for the developing IEC materials and manuals (written and/or in audio formats) to assure that the learning process is practical and relevant to the concerns of the learners.

1. See the enclosed document, “Detailed Steps to Initiate the Implementation of the Year of Human Rights Learning.”