



New Tactics
in Human Rights



Explore Tactics



Worksheet – Tactic Case Study Discussion & Presentation Guide

NOTE: For facilitation instructions use *Exercise – Exploring Tactical Ideas from New Tactics Resources*

Instructions for exploring tactic ideas using [New Tactics case study resources](#)

Prepare the following: (Time provided – 30 minutes to discuss and prepare your presentation)

1. Each group will:
 - Prepare the results of your discussion using Flip Chart Paper to share with the full group.
 - Read the story you have been given and think about the following questions to share with the full group.
 - Prepare your presentation with a participating role for each member of your group.
2. Provide this list of elements for your presentation using Flip Chart Paper and make it BIG enough for everyone to see.
 - a) Identify the TACTIC – (What is the MAIN tactic in the story?)
 - b) Identify the TARGET of the tactic – (Who is the target of the tactic?)
 - c) Identify the GOAL – (What did the tactic seek to accomplish?)
 - d) Share some key areas of success (What was shared about how the tactic helped to reach the GOAL?)
 - e) Share YOUR ideas for using this kind of tactic on your own issue or context. Some questions for your reflection:
 - How might you apply this tactic to a current issue you are facing?
 - Have you used a similar tactic or know a group that has? If so, share how you or the group used it?
 - Have you used different tactics toward a similar target? If so, share what tactics you have used?
 - How might technology tools enhance (or hinder) the tactic implementation or outreach to the target group?
3. Prepare a brief presentation: (Each group will have 5 to 10 minutes to present key points)
 - Remember to give each member of your group a participating role in the presentation.
 - Remember to highlight your ideas regarding the questions under “e” above – how this tactic might be adapted to your issue and context.

New Tactics in Human Rights is a program of The Center for Victims of Torture

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